

Slide 1

**Intermolecular Forces**  
Love & Hate in the Molecular Realm

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Slide 2

If I put 2 molecules into a sealed flask,  
what could happen?

1. They ignore each other.
2. They LOVE each other – they're attracted to each other
3. They HATE each other – they repel each other

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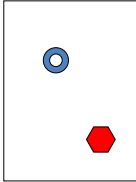
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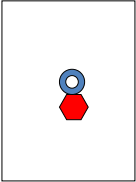
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Slide 3

If they LOVE each other, what would that  
look like?



Initially



Later

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Slide 4

If they HATE each other, what would that look like?

Initially Later

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Slide 5

If they IGNORE each other, what would that look like?

Initially Later

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Slide 6

What determines LOVE or HATE?

The structure of the molecule.

What is the structure of a molecule?

What's in the nuclei?  
Protons!

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Slide 7

Molecular structure is all about...

POSITIVE & NEGATIVE CHARGES!

So Love & Hate is all about...

Opposites attract, like repel!

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Slide 8

Types of Intermolecular Forces

1. London Dispersion forces, aka Van der Waal's forces, aka Instantaneous dipole-induced dipole forces.
2. Dipole-Dipole interactions: either permanent or temporary
3. Hydrogen bonding – particularly strong case of dipole-dipole interaction

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Slide 9

London Dispersion forces, aka Van der Waal's forces, aka Instantaneous dipole-induced dipole forces.

This is NOT the strongest, but it is the primary intermolecular force.

All atoms or molecules with electrons have Van der Waal's forces – so ALL atoms or molecules have Van der Waal's forces

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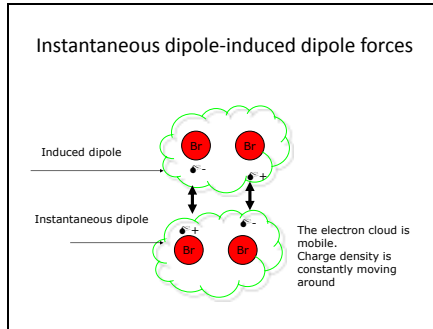
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Slide 10



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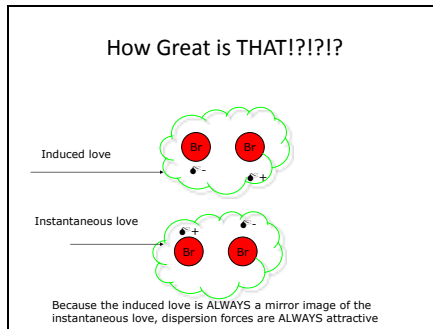
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Slide 11



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Slide 12

Dispersion Forces are ALWAYS ATTRACTIVE

All molecules like each other, at least a little bit.  
So all molecules stick together, at least a little bit.

If they didn't...  
...the universe would be a much more chaotic place!  
Universal repulsion would have things flying apart all over the place!

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### Slide 13

#### Van der Waal's forces

Van der Waal's forces get stronger as the temporary dipole gets stronger.

The temporary dipole is caused by electron mobility, so the more electrons the stronger the Van der Waal's forces.

# electrons increases as # protons, so the heavier the molecule the stronger the Van der Waal's forces.

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### Slide 14

#### Alkanes

Methane –  $\text{CH}_4$

Ethane –  $\text{CH}_3\text{CH}_3$

Propane –  $\text{CH}_3\text{CH}_2\text{CH}_3$

Butane -  $\text{CH}_3\text{CH}_2\text{CH}_2\text{CH}_3$

Pentane -  $\text{CH}_3\text{CH}_2\text{CH}_2\text{CH}_2\text{CH}_3$

Hexane -  $\text{CH}_3\text{CH}_2\text{CH}_2\text{CH}_2\text{CH}_2\text{CH}_3$

Heptane -  $\text{CH}_3\text{CH}_2\text{CH}_2\text{CH}_2\text{CH}_2\text{CH}_2\text{CH}_3$

Octane -  $\text{CH}_3\text{CH}_2\text{CH}_2\text{CH}_2\text{CH}_2\text{CH}_2\text{CH}_2\text{CH}_3$

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### Slide 15

What do you know about these molecules?

Methane –  $\text{CH}_4$

Ethane –  $\text{CH}_3\text{CH}_3$

Propane –  $\text{CH}_3\text{CH}_2\text{CH}_3$

Butane -  $\text{CH}_3\text{CH}_2\text{CH}_2\text{CH}_3$

Pentane -  $\text{CH}_3\text{CH}_2\text{CH}_2\text{CH}_2\text{CH}_3$

Hexane -  $\text{CH}_3\text{CH}_2\text{CH}_2\text{CH}_2\text{CH}_2\text{CH}_3$

Heptane -  $\text{CH}_3\text{CH}_2\text{CH}_2\text{CH}_2\text{CH}_2\text{CH}_2\text{CH}_3$

Octane -  $\text{CH}_3\text{CH}_2\text{CH}_2\text{CH}_2\text{CH}_2\text{CH}_2\text{CH}_2\text{CH}_3$

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Slide 16

Which has a higher BP..

- A. Bromopropane
- B. Propane
- C. They are the same
- D. I don't know without more structure information.

Propane –  $\text{CH}_3\text{CH}_2\text{CH}_3$   
1-bromopropane –  $\text{CH}_3\text{CH}_2\text{CH}_2\text{Br}$

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Slide 17

What do you know about these molecules?

Methane – gas at standard T & P  
Ethane – gas at standard T & P  
Propane – gas at standard T & P – Liquid under slight pressure  
Butane - gas at standard T & P – Liquid under slight pressure  
Pentane - Liquid  
Hexane - Liquid  
Heptane - Liquid  
Octane - Liquid

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Slide 18

Solids, Liquids, and Gases

What is the difference between a solid, a liquid, and a gas microscopically?

How tightly stuck together the molecules are!!!

Solids are stuck together more than liquids that are stuck together more than gases

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Slide 19

**Solids, Liquids, and Gases & Heat**

What happens when you heat up a solid?

Eventually it melts – why?

Adding heat adds energy to the molecules, when they have enough energy they can escape their attraction to their neighbors!

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Slide 20

**Van der Waal's Forces are...**

...the first consideration – but not the last!

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Slide 21

**Dipole – Dipole Interactions**

Permanent dipole

Permanent dipole

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Slide 22

**Dipole – Dipole interactions**

A molecule with a permanent dipole is called a "polar molecule".

All polar molecules have Dipole-Dipole interactions in ADDITION TO Van der Waal's forces.

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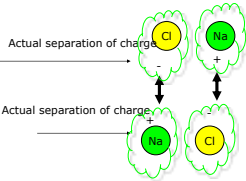
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Slide 23

**Ion – Ion Interactions**



Actual separation of charges

Actual separation of charges

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Slide 24

**Ion-Ion interactions**

The strongest possible interaction.

The complete charge separation makes it a HUGE dipole-dipole type interaction.

This is why most ionic compounds are solids at room temperature.

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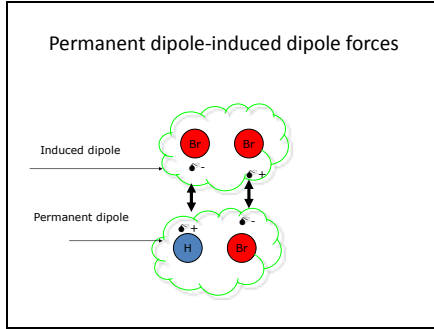
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Slide 25



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Slide 26

Dipole – Induced Dipole interactions

This is a special case of a Dipole – Dipole interaction where there are 2 different molecules involved and only 1 of them is polar.

Generally weaker than a permanent Dipole-Dipole interaction, it is still IN ADDITION TO Van der Waal's forces.

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Slide 27

How do you know if there is a dipole?

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Slide 28

**NaF vs. F<sub>2</sub>**

What do you know about these 2 molecules?

NaF is an ionic solid

F<sub>2</sub> is a gas at room temp

NaF has a molar mass of 42 g/mol, F<sub>2</sub> has a molar mass of 38 g/mol.

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Slide 29

**Ion-ion interactions are the strongest**

Based on Van der Waal's forces, you'd expect NaF and F<sub>2</sub> to be similar.

The powerful ionic forces of NaF make it a solid – trumping the Van der Waal's interactoin.

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Slide 30

**HBr vs. Cl<sub>2</sub>**

What do you know about these 2 molecules?

HBr is a gas at room temp

Cl<sub>2</sub> is a gas at room temp

HBr has a molar mass of 81 g/mol  
Cl<sub>2</sub> has a molar mass of 71 g/mol

HBr is polar, Cl<sub>2</sub> is non-polar

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Slide 31

HBr boils at 207 K, Cl<sub>2</sub> boils at 239 K

Based on Van der Waal's forces, you'd expect HBr and Cl<sub>2</sub> to be similar, but HBr should have the higher boiling point since it has the higher molecular weight.

This is why it is dangerous to compare dissimilar molecules.  
Dipole interactions are a tie-breaker if everything else is the same.

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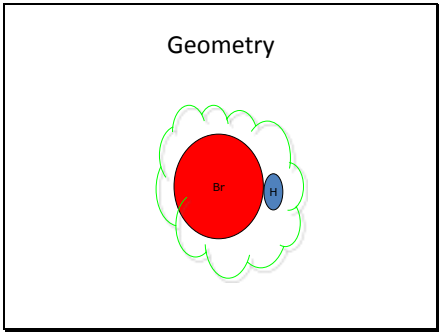
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Slide 32



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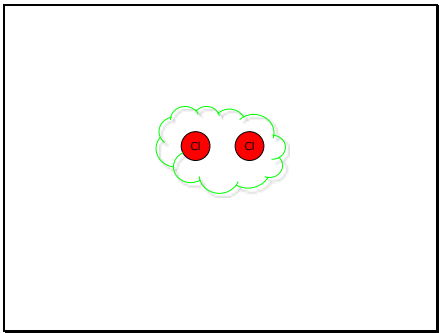
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Slide 33



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Slide 34

Hydrogen Bonding – just a special case of dipole-dipole interactions

Hydrogen bonding is a dipole-dipole interaction that occurs when hydrogen is bonded to something very electronegative like F, O, or N.

It is just a very strong dipole-dipole interaction because of the very polar nature of the H-F, H-O, or H-N bond.

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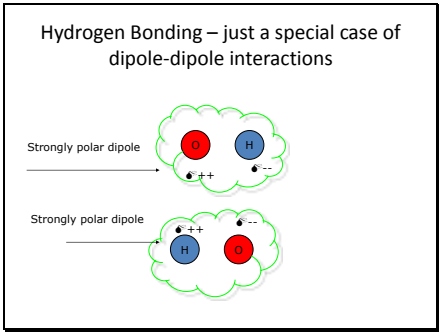
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Slide 35



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Slide 36

Compare H<sub>2</sub>O to H<sub>2</sub>S

Which would you expect to have the higher boiling point?

H<sub>2</sub>O has a molar mass of 18 g/mol  
H<sub>2</sub>S has a molar mass of 34 g/mol

Based on Van der Waal's forces alone, H<sub>2</sub>S should have the higher boiling point.

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Slide 37

Compare H<sub>2</sub>O to H<sub>2</sub>S

The boiling point of water is 373 K.

The boiling point of H<sub>2</sub>S is 213 K.

H<sub>2</sub>S is a gas at room temperature while water is a liquid!

No FON, no Hydrogen bonding

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Slide 38

Clicker Question

List the following compounds in order of INCREASING boiling point: NH<sub>3</sub>, CH<sub>4</sub>, CH<sub>3</sub>OH

- A. NH<sub>3</sub>, CH<sub>4</sub>, CH<sub>3</sub>OH
- B. CH<sub>4</sub>, CH<sub>3</sub>OH, NH<sub>3</sub>
- C. NH<sub>3</sub>, CH<sub>3</sub>OH, CH<sub>4</sub>
- D. CH<sub>4</sub>, NH<sub>3</sub>, CH<sub>3</sub>OH
- E. Just mark me present, okay?

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Slide 39

In order of importance

1. Ionic forces (biggest by a lot)
2. Hydrogen bonding (special case of...)
3. Dipole-Dipole
4. Van der Waal's

But 3 and 4 are much weaker than 1 and 2.

3 only matters if the molecules are similar sizes.

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Slide 40

Here's some...

Physical properties that show "intermolecular forces":

1. Boiling point
2. Melting point
3. Surface tension
4. Viscosity
5. Capillary action
6. Evaporation

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Slide 41

Phase changes

Intermolecular Forces are attractions between molecules.

Temperature is a measure of kinetic energy.

Boiling Point (or Freezing Point) are measures of the strength of intermolecular forces: the higher the temperature, the more kinetic energy required to separate the molecules.

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Slide 42

Not just temperature...

We mentioned TWO things that affected molecules and their interactions:

1. Energy
2. Space

Another way of looking at "space" is pressure.

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Slide 43

**What is “pressure”?**

Pressure =  $\frac{\text{Force}}{\text{Area}}$

Pressure is squeezing the molecules together!

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Slide 44

**Phase Changes**

You can create a phase change, by changing the temperature.

Consider a flask full of steam at 200°C.

If I start cooling it down, what happens?

It condenses into liquid water. When?

NOT (necessarily) 100°C.

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Slide 45

**Normal Boiling Point**

100°C is the “normal boiling point” of water.  
What’s the “normal” for?

Normal means at standard pressure, 1 atm.

One way to condense steam is to decrease the temperature, another way is to increase the pressure.

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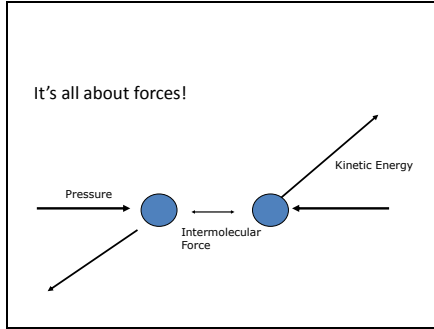
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Slide 46



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Slide 47

**Phase Diagrams**

A "phase diagram" collects all the P, T and phase information and displays it in one simple graph.

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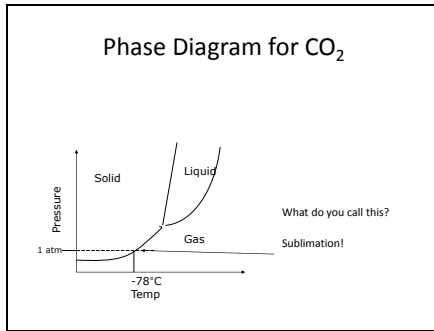
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Slide 48



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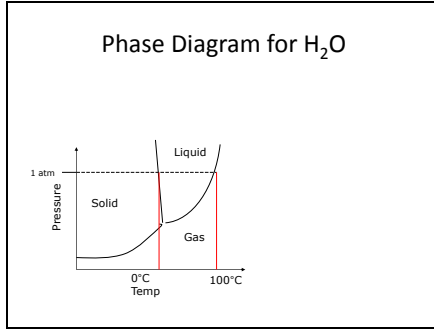
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Slide 49



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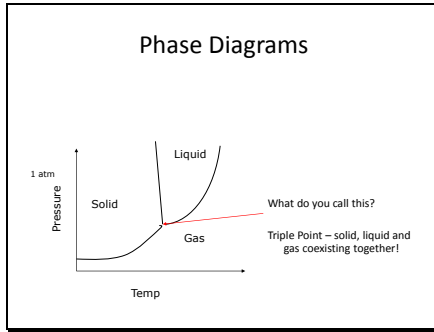
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Slide 50



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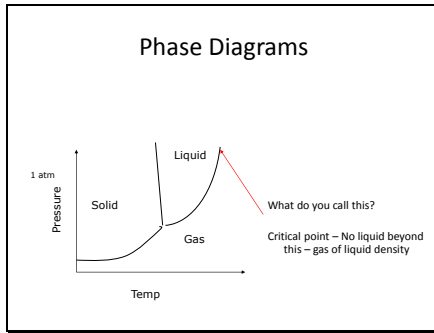
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Slide 51



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Slide 52

**Energy of Phase Changes**

How do you define "boiling"?

Vapor pressure = atmospheric pressure

What's vapor pressure?

It's the pressure exerted by the vapor above a liquid.

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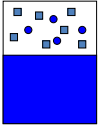
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Slide 53

As you raise T, you raise  $P_{vap}$  until  $P_{vap} = P_{atm}$



The diagram shows a blue rectangular area at the bottom representing a liquid. Above it, a white rectangular area contains several small blue circles and squares representing vapor molecules.

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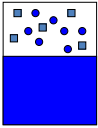
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Slide 54

As you raise T, you raise  $P_{vap}$  until  $P_{vap} = P_{atm}$



The diagram shows a blue rectangular area at the bottom representing a liquid. Above it, a white rectangular area contains several small blue circles and squares representing vapor molecules.

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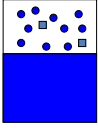
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Slide 55

Remember  $P_{\text{tot}} = P_1 + P_2 +$

The vapor crowds out the air above the solution since  $P_{\text{tot}}$  must always be  $P_{\text{atm}}$



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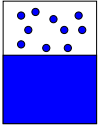
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Slide 56

Remember  $P_{\text{tot}} = P_1 + P_2 +$

$P_{\text{tot}}$  must always be  $P_{\text{atm}}$ . When  $P_{\text{vap}} = P_{\text{atm}}$ , it's all water vapor and WE ARE BOILING!



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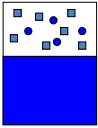
Slide 57

What do you have to do to become "vapor"?

You have to go from a liquid to a gas!

What do you need to do to go from a liquid to a gas?

GAIN ENERGY!



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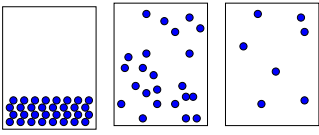
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Slide 58

Remember, all molecules like each other.  
So the difference between a solid, a liquid and a gas...



Solid                  Liquid                  Gas

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Slide 59

Does liquid water like another liquid water molecule more or less than an ice molecule likes another molecule?

- A. More
- B. Less
- C. None of the above
- D. Both A and B
- E. Your mother.

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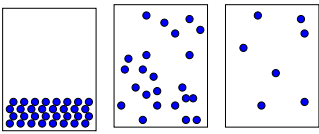
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Slide 60

...is all relative to the Energy

There are two different energies (or forces). The attraction between molecules, the individual energy of the molecules.



Solid                  Liquid                  Gas

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Slide 61

clicker

Suppose I tie myself to one of you using a noodle. Could you escape?

A. Yes  
B. No

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Slide 62

Of course you could.

You just start walking away and the noodle breaks.

Suppose I tie myself to you using a piece of thread?

You may have to walk faster or pull harder but you can still break away.

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Slide 63

Suppose I tie myself to you using a piece of copper wire?

You may have to run or tug or get your friends to also tug, but you can break the wire.

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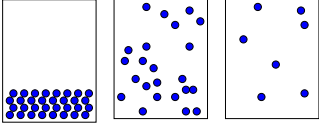
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## Slide 64

Same for phases of matter.

They like each other, you want to separate them you need to overcome the "like". Easiest way: heat 'em up so they are moving faster!



Solid                  Liquid                  Gas

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## Slide 65

Making a phase change...

Suppose I start with 100 g of ice at  $-40^{\circ}\text{C}$  (1 atm) and start heating it up, what happens?

The ice gets warmer and warmer until...melting point!

Suppose I am ice at  $0^{\circ}\text{C}$ , do I just spontaneously melt?

Not exactly. I am warm enough, but I'm still a solid and my molecules are still "associated" with each other. I need to get ripped away from my brothers.

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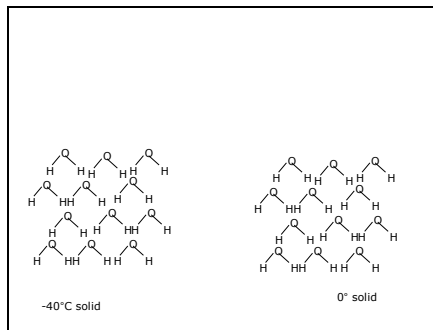
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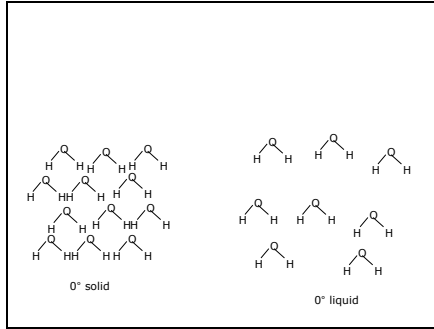
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Slide 67



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Slide 68

At the phase transition temperature...

...you still need energy to make the transition.

Going from solid to liquid, this is called the "heat of fusion" ( $\Delta H_{\text{fus}}^\circ$ )

Going from liquid to gas, this is called "heat of vaporization" ( $\Delta H_{\text{vap}}^\circ$ )

Going from solid to gas, this is called the "heat of sublimation" ( $\Delta H_{\text{sub}}^\circ$ )

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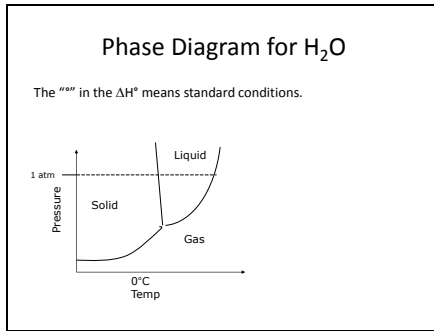
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Slide 69



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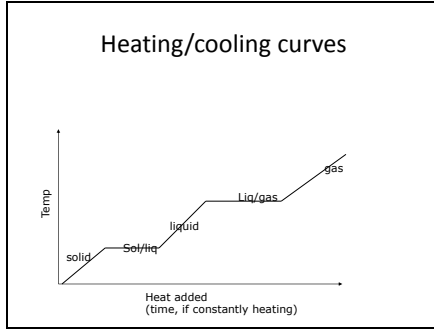
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Slide 70



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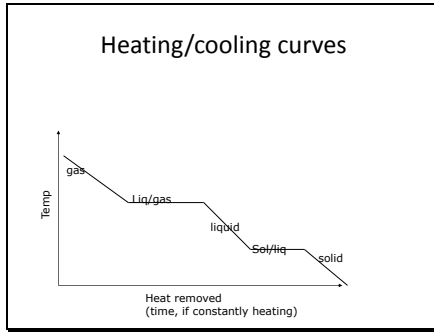
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Slide 71



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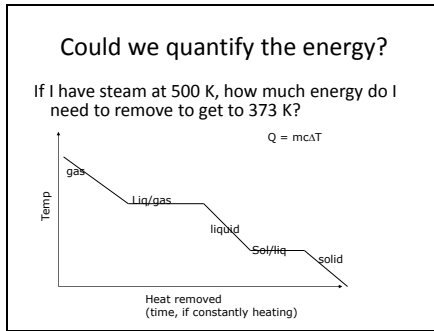
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Slide 72



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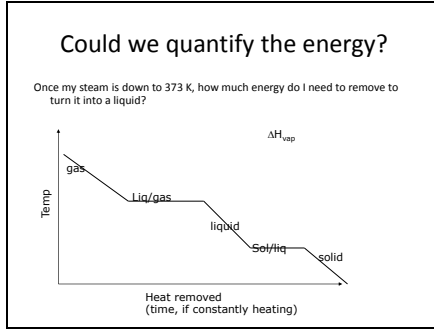
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Slide 73



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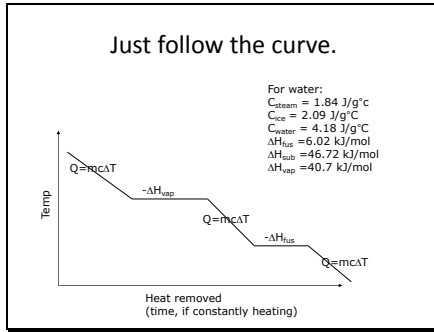
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Slide 74



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Slide 75

A little problem

I have 50 g of ice at 100 K. How much energy would I need to add to get steam at 500 K?

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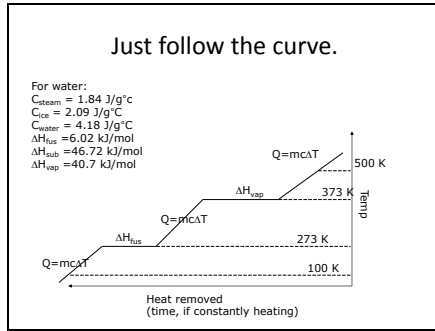
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Slide 76




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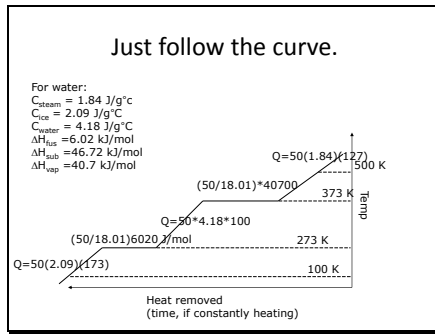
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Slide 77




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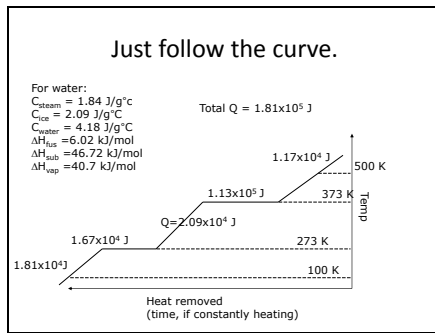
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Slide 78




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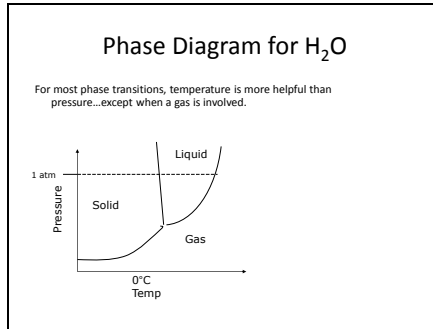
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Slide 79



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Slide 80

**Hence “vapor pressure” ...**

...only really applies to sublimation or boiling.

And unsurprisingly, it depends on Temperature (how fast the molecules are moving) and  $\Delta H_{\text{vap}}$  (how much energy it takes to separate the molecules and make them into gases).

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Slide 81

**Vapor Pressure**

Vapor pressure depends on temperature. Vapor pressure also depends on  $\Delta H_{\text{vap}}$

Clausius-Clapeyron equation:

$$\ln P_{\text{vap}} = -\frac{\Delta H_{\text{vap}}}{R} \frac{1}{T} + C$$

Where C is a constant, R is the ideal gas constant.

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Slide 82

Not completely useful in this form

Clausius-Clapeyron equation:

$$\ln P_{\text{vap}} = -\frac{\Delta H_{\text{vap}}}{R} \frac{1}{T} + C$$

If I want to calculate  $P_{\text{vap}}$ , I need to know  $\Delta H_{\text{vap}}$ ,  $C$ , and  $T$ . Except for  $T$ , the other two parameters are specific to each compound measured. But algebra (as ALWAYS!) can Save The Day!!

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Slide 83

Common trick

Compare two values

$$\ln P_{\text{vap},1} = -\frac{\Delta H_{\text{vap}}}{R} \frac{1}{T_1} + C$$

$$\ln P_{\text{vap},2} = -\frac{\Delta H_{\text{vap}}}{R} \frac{1}{T_2} + C$$

The  $C$  and the  $\Delta H_{\text{vap}}$  depend a little bit on temperature but not much, so they should be the same in both equations. So, what do I do? Simply "compare" the two values by subtracting them!

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Slide 84

Common trick

Compare two values

$$\ln P_{\text{vap},1} - \ln P_{\text{vap},2} = -\frac{\Delta H_{\text{vap}}}{R} \frac{1}{T_1} + C - \left[ -\frac{\Delta H_{\text{vap}}}{R} \frac{1}{T_2} + C \right]$$

Doing a little algebra...

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Slide 85

**Vapor Pressure**

More helpful form – find the  $P_{\text{vap}}$  at 2 different temperatures:

$$\ln \frac{P_{\text{vap}1}}{P_{\text{vap}2}} = -\frac{\Delta H_{\text{vap}}}{R} \left[ \frac{1}{T_1} - \frac{1}{T_2} \right]$$

This is more helpful for a couple reasons. First of all...I lost "C"!!! That's one less material specific variable to worry about!

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Slide 86

**Vapor Pressure**

And then there's "normal":

$$\ln \frac{P_{\text{vap}1}}{P_{\text{vap}2}} = -\frac{\Delta H_{\text{vap}}}{R} \left[ \frac{1}{T_1} - \frac{1}{T_2} \right]$$

I usually know the "normal boiling point" of a material...which is?

The boiling point at  $P_{\text{atm}} = 1 \text{ atm}$ . Since boiling occurs when  $P_{\text{vap}} = P_{\text{atm}}$ , I know one set of  $P_{\text{vap}}$  and T!

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Slide 87

**Sample problem:**

What is the vapor pressure of water at 50°C?

I say vapor pressure, you think...  
Clausius-Clapeyron!

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Slide 88

**Vapor Pressure**

$$\ln \frac{P_{\text{vap}1}}{P_{\text{vap}2}} = \frac{-\Delta H_{\text{vap}}}{R} \left( \frac{1}{T_1} - \frac{1}{T_2} \right)$$

What do I know?

$P_{\text{vap}1} = ?$   
 $P_{\text{vap}2} = ?$   
 $\Delta H_{\text{vap, water}} = ?$   
 $T_2 = ?$   
 $T_1 = ?$   
 $R = ?$

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Slide 89

**Vapor Pressure**

$$\ln \frac{P_{\text{vap}1}}{P_{\text{vap}2}} = \frac{-\Delta H_{\text{vap}}}{R} \left( \frac{1}{T_1} - \frac{1}{T_2} \right)$$

What do I know?

$P_{\text{vap}1} = 1 \text{ atm}$   
 $P_{\text{vap}2} = ?$   
 $\Delta H_{\text{vap, water}} = 40.7 \text{ kJ/mol at boiling point (pg 472, Tro)}$   
 $\quad = 44.0 \text{ kJ/mol at } 25^\circ\text{C}$   
 $T_2 = 50^\circ\text{C} = 323.15 \text{ K}$   
 $T_1 = 100^\circ\text{C} = 373.15 \text{ K}$   
 $R = 8.314 \text{ J/(mol K)}$

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Slide 90

**Plugging and chugging time...**

$$\ln \frac{P_{\text{vap}1}}{P_{\text{vap}2}} = \frac{-\Delta H_{\text{vap}}}{R} \left( \frac{1}{T_1} - \frac{1}{T_2} \right)$$

What do I know?

$P_{\text{vap}1} = 1 \text{ atm}$   
 $P_{\text{vap}2} = ?$   
 $\Delta H_{\text{vap, water}} = 44.0 \text{ kJ/mol at } 25^\circ\text{C}$   
 $T_2 = 50^\circ\text{C} = 323.15 \text{ K}$   
 $T_1 = 100^\circ\text{C} = 373.15 \text{ K}$   
 $R = 8.314 \text{ J/(mol K)}$

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Slide 91

Plugging and chugging time...

$$\ln \frac{1 \text{ atm}}{P_{\text{vap2}}} = \frac{-44.0 \times 10^3 \text{ J/mol}}{8.314 \text{ J/(mol K)}} \left( \frac{1}{323.15} - \frac{1}{373.15} \right)$$

Whatever you do, DON'T ROUND!  
 $\ln \frac{1 \text{ atm}}{P_{\text{vap2}}} = -44.0 \times 10^3 \text{ J/mol} [0.0026798 - 0.00309453]$   
 $P_{\text{vap2}} = 8.314 \text{ J/(mol K)}$   
 $\ln \frac{1 \text{ atm}}{P_{\text{vap2}}} = 2.194446789$   
 $P_{\text{vap2}}$   
How do I isolate  $P_{\text{vap2}}$ ?  
That's right e!

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Slide 92

Plugging and chugging time...

$$\ln \frac{1 \text{ atm}}{P_{\text{vap2}}} = 2.194446789$$
$$\frac{1 \text{ atm}}{P_{\text{vap2}}} = e^{2.194446789} = 8.97880$$
$$P_{\text{vap2}} = 1 \text{ atm} / 8.97880 = 0.111373 \text{ atm}$$

Does this make sense?  
It is less than 1 atm and I'm below the boiling point!

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Slide 93

Another little problem

What is the boiling point of water at the top of Mt. Everest where the average atmospheric pressure is 0.64 atm?

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Slide 94

**Vapor Pressure**

$$\ln \frac{P_{\text{vap1}}}{P_{\text{vap2}}} = \frac{-\Delta H_{\text{vap}}}{R} \left[ \frac{1}{T_1} - \frac{1}{T_2} \right]$$

What do I know?

$P_{\text{vap1}} = ?$   
 $P_{\text{vap2}} = ?$   
 $\Delta H_{\text{vap, water}} = ?$   
 $T_2 = ?$   
 $T_1 = ?$   
 $R = ?$

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Slide 95

**Vapor Pressure**

$$\ln \frac{P_{\text{vap1}}}{P_{\text{vap2}}} = \frac{-\Delta H_{\text{vap}}}{R} \left[ \frac{1}{T_1} - \frac{1}{T_2} \right]$$

What do I know?

$P_{\text{vap1}} = 1 \text{ atm}$   
 $P_{\text{vap2}} = 0.64 \text{ atm}$   
 $\Delta H_{\text{vap, water}} = 44.0 \text{ kJ/mol at } 25^\circ\text{C}$   
 $T_2 = ?$   
 $T_1 = 100^\circ\text{C} = 373.15 \text{ K}$   
 $R = 8.314 \text{ J/(mol K)}$

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Slide 96

**Plugging and chugging time...**

$$\ln \frac{1 \text{ atm}}{0.64 \text{ atm}} = \frac{-44.0 \times 10^3 \text{ J/mol}}{8.314 \text{ J/(mol K)}} \left[ \frac{1}{373.15} - \frac{1}{T_2} \right]$$

Whatever you do, DON'T ROUND!

$\ln 1.5625 = -5292.278 [0.0026798 - 1/T_2]$   
 $0.446287 = -5292.278 [0.0026798 - 1/T_2]$   
 $-0.00008432797 = 0.0026798 - 1/T_2$   
 $1/T_2 = 0.0027642$   
 $T_2 = 361.77 \text{ K} = 88.6^\circ\text{C}$   
 Does this make sense?  
 Lower atmospheric pressure, lower boiling point!

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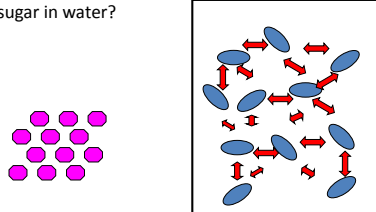
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Slide 97

What about solutions?

Still thinking about energy, what happens if I put sugar in water?



The diagram shows two separate clusters. On the left, there is a cluster of 10 pink spheres. On the right, there is a cluster of 10 blue spheres, each with two red arrows pointing towards its neighbors, representing hydrogen bonding in water.

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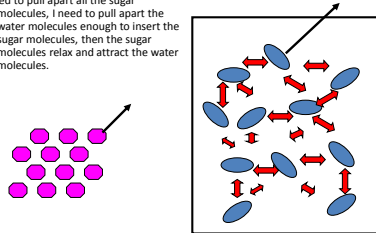
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Slide 98

What about solutions?

I need to pull apart all the sugar molecules, I need to pull apart the water molecules enough to insert the sugar molecules, then the sugar molecules relax and attract the water molecules.



The diagram shows the same two clusters as in Slide 97. An arrow points from the pink cluster towards the right, and another arrow points from the blue cluster towards the right, indicating the direction of the mixing process.

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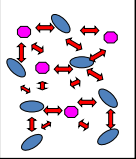
Slide 99

What about solutions?

The energy change is, as always, simply the sum of the processes:

$$\Delta H_{\text{soln}} = \Delta H_{\text{solute}} + \Delta H_{\text{solvent}} + \Delta H_{\text{mix}}$$

$\Delta H_{\text{solute}}$  = endothermic (pull apart solute)  
 $\Delta H_{\text{solvent}}$  = endothermic (pull apart solvent)  
 $\Delta H_{\text{mix}}$  = exothermic (solvent/solute attract each other)



The diagram shows the final mixed state where the pink and blue spheres are intermingled. Red arrows are still present, indicating interactions between the mixed particles.

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Slide 100

Sometimes its endo, sometimes its exo

$$\Delta H_{\text{soln}} = \Delta H_{\text{solute}} + \Delta H_{\text{solvent}} + \Delta H_{\text{mix}}$$

$\Delta H_{\text{solute}}$  = endothermic (pull apart solute)  
 $\Delta H_{\text{solvent}}$  = endothermic (pull apart solvent)  
 $\Delta H_{\text{mix}}$  = exothermic (solvent/solute attract each other)

So  $\Delta H_{\text{soln}} = (\Delta H_{\text{solute}} + \Delta H_{\text{solvent}}) + \Delta H_{\text{mix}}$   
= (+ pull Joules) + (-mix Joules)  
Hot pack/Cold pack!

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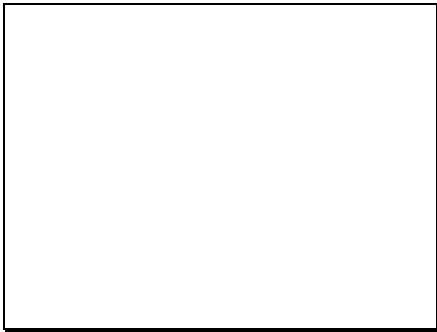
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Slide 101



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